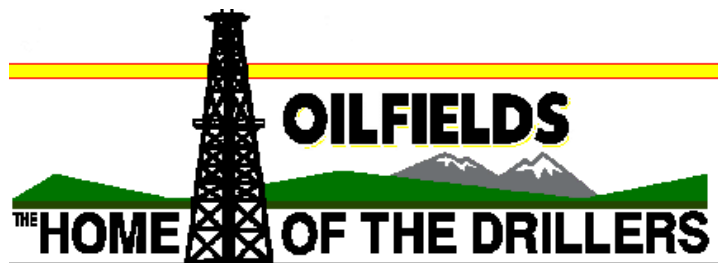




Quest

High School Application Package 2018-2019



Oilfields High School
Box 430
Black Diamond, AB
T0L 0H0
Ph: 938-4973 Fax: 933-4988



Quest ... a learning journey

Quest is a multi-grade (10-12) community of learners exploring cross-curricular studies through outdoor and environmental education at Oilfields High School.

Quest combines traditional classroom instruction with outdoor learning experiences to create a learning community that benefits from experiential learning, regular time outdoors, small class sizes as well as close peer and teacher relationships.

Students in the program will complete all the courses required for High School Graduation and participate in regular outdoor field studies to meet these requirements. Our trips focus on academics, outdoor skills, and the development of our learning community.

The Quest program is structured as a three-year program with a yearly theme that will be the lens through which we examine each core academic curriculum.

2018-19: Biodiversity

2019-20: Energy

2020-21: Water

A minimum commitment of one year is required although the completion of a full three years will provide the most benefit to the student.

The outdoor skills developed in the program include hiking, cross-country skiing, snowshoeing, navigation, emergency response and others. Additional backcountry travel skills are also developed and there are four multi-day expeditions each year. These have included a sea kayaking on the West Coast, river tripping in Southern Alberta, backcountry camping & hiking in the Rocky Mountains of Alberta & British Columbia, and cross-country skiing trips to backcountry huts in BC.

Our expeditions for the 2018-19 year may include (subject to change):

Fall Trip 1: A four-day camping & hiking trip to the Waterton area

Fall Trip 2: A two-day camping trip to Writing On Stone

Winter Trip: A three-day cross-country ski trip; Destination to be determined

Spring Trip: A five-day camping & hiking trip; Destination to be determined

Each year students will be involved in planning and implementing local and/or global legacy project(s) that link to the year's theme. The goal of these projects is to contribute in a lasting, positive way to the community and its relationship to the environment.

In addition, students will complete one certification each year that will complement their high school education and open opportunities upon graduation. Certifications completed in the past include Wilderness First Aid, PADI Open Water/Skin Diver Training, and Avalanche Safety Training.

The \$600 registration fee covers the fall, winter and weekly trips. Additional fees may be required for food and personal gear as well as our spring trip which could include airfare. These additional costs could be subsidized, by our annual fundraiser and other independent fundraising opportunities. **Financial support is available if needed. Arrangements for assistance need to be made in advance of the Oct. 1 fee deadline.**

Student Expectations

- **Students are expected to:**
 - **Participate fully in all aspects of the program to the best of their ability**
 - **Commit to the program for the entire school year**
 - **Create and maintain a safe & caring community for learning**
 - **Engage in regular reflection on learning activities (individually, in small groups, and in the large group)**
 - **Complete homework on a regular basis**
 - **Meet deadlines for required paper work for out trips**
 - **Attend all classes and be punctual**
 - **Engage in healthy lifestyle practices**
 - **Be willing to “unplug” from electronic devices**
 - **Participate in fundraising opportunities**

Family Expectations

- **Parents or Guardians are expected to:**
 - **Support their son/daughter through the leaning journey**
 - **Help reduce costs whenever available by driving students on trips**
 - **Review, sign and complete forms on time**
 - **Participate in Friends of Quest fundraising initiatives (see below)**
 - **Assist staff in holding students accountable for meeting their expectations**
 - **Attend all pre-trip informed consent meetings (informed consent)**

APPLICATION PROCESS

- Application forms are available from the school office, or from Quest Teachers.
- Students **must complete pages 5 to 10** of the application form, and submit to a Quest teacher.
- Applicants and parents/guardians will be interviewed, and notified of their status.
- Upon initial acceptance to the program, students will be given an orientation package and additional forms to complete including a Confidential Medical History form.
- Parents and students should **keep pages 1 to 4** for their own records.
- The 2017-2018 program can accommodate a maximum thirty students.

- **Application Timeline**
 - The application deadline is **Friday, June 1, 2018**
 - Students and parents will be informed of receipt of the application and schedule an interview
 - Interviews will take place during the month of June
 - All candidates will be notified by end of June of their acceptance into the Quest Program.
 - **Successful applicants will need to submit a cheque post-dated for Oct. 1 in the amount of \$600 no later than Sept. 1, 2018 in order to secure a spot in the program**

Please contact the Quest teachers if you have any questions.

- Chase Sillito sillitoc@fsd38.ab.ca
- Karen Larter: larterk@fsd38.ab.ca

Friends of Quest Fundraising – All parents become members of the Friends of Quest Society. This society ensures that adequate funds are available to provide students with these unique learning opportunities. Parents are automatically members of the society and are expected to sell tickets, collect donations, and volunteer for the Annual Friends of Quest Dinner, Dance, and Auction.

Quest Application for Enrolment 2018-2019



Student Name _____

Student Email _____

Date of Birth _____

Gender _____

CONTACT INFORMATION

Who do you currently live with, and what is their relationship to you?

Contact Information of parents/guardians:

Personal Profile

Mother's Name	Telephone Home: Cell: Work:	Email
Father's Name	Telephone Home: Cell: Work:	Email
Guardian's Name	Telephone Home: Cell: Work	Email

Why are you applying to Quest?

What are your two favourite subjects in school

What are your two least favourite subjects in school

Successes in school include:

Problems experienced in school include: (please check those which apply)

history of failure class size work was not interesting
 conflict with teachers attendance skipping classes
 conflict with students work was too easy school suspension
 changed schools too often work was too difficult drugs

Do you have a learning disability? _____

If Yes, what kind? _____

What do you most like doing with your free time (interests, hobbies)

Choose three words that best describe you:

Describe a situation where you have been uncomfortable in the outdoors. How did you respond?

What level of skill do you have in the following activities? Please choose appropriate number for each.

1= none	2=some	3=lots	4=expert
___ kayaking	___ skiing	___ snowshoeing	___ hiking
___ canoeing	___ cycling	___ camping	___ climbing

What are your goals for High School?

What are your goals beyond High School?

What two skills do you have that will help you be successful in Quest?

What two skills could you develop to be successful in Quest?

If you were given an academic problem and you didn't know how to do it, what would you do?

What questions do you have about the Quest program?

Student Declaration:

I have honestly completed the above information and I am fully prepared to meet the student expectations outlined on page 3 of the application package.

Signature of Student _____

Date _____

Guardian Declaration:

What questions do you have about the Quest program?

I support the above student's application to the Quest program and I am fully prepared to support the parent expectations outlined on page 3 of the application package.

Signature of Guardian _____

Date _____

Signature of Guardian _____

Date _____